

17.11.25



**Chair:** Erin Gerard [EG]

**Officers:** Josh Darley [JD], Miles Craven [MC], Etienne Lewis-Jarvis [ELJ]

**Student Attendees:** 10

## Part A: Staff from TLA APP Team & DI Team at LJMU

### Overview to APP

- Introduction to the team and what APP is.
- Who is covered by the APP & intersectionality.
- Key headline within the APP.
- Interventions strategies.
- Achievements and priorities.
- Student Engagement Framework.

### Initial Thoughts and Questions

- Student Feedback on the Student Engagement Framework: You said and we did, students like to be informed and want to know where their information is going as it might mean they are hesitant to engage in the future. It is important to have good communication in relation to help close the feedback loop.
- *Question:* Have you considered re-arrival surveys? As that might give you other information, gaps, trends etc.

*Answer:* There is an idea to pilot to feed into other areas of reinduction work. Ideas welcomed.

- Clarification was asked and given on continuation in relation to NI Students.

### Overview to DI

- To embed equality, diversity and inclusivity practices across LJMU.
- Lead on projects such as Race Equality Charter, Reciprocal Mentoring and other HE initiatives around DI.



# Student Equity Council

- Work the diverse Staff Networks supporting staff across the university.
- To liaise with JMSU.
- Organise events, workshops, and conferences to ensure a culture that embraces diversity is embedded throughout LJMU.

## Initial Thoughts and Questions

*Question:* How do we get involved in projects such as the Mentoring Programme?

*Answer:* The intake for this year is closed but we can share when we open it again for next academic year and other opportunities with you via JMSU staff.

## Discussion Ideas from Presentations

- What is community? Peer Networks. How can we build a sense of belonging via groups/networks/peer mentoring etc.?
- Communication around APP to the wider LJMU body.
- Inclusive teaching, use of technology, Learning Plans, what other tools would make the student experience be as inclusive as possible?
- What would you want to see for your time? Money, Vouchers, Credit etc.
- Reinduction Survey. What would you want to see, questions, what would you have wanted to know etc. What would that look like?

## Discussion Notes: Transition Survey/Re-Induction Ideas

### Survey Ideas and Justification

- L4-L5, implantation of L4 survey! Evidence data from APP, highlighting positives of the survey and work on going across LJMU.
- Push surveys and resources via Canvas
- Induction week specifically for L5/L6!
- In relation to retention, there is a huge jump academically, mentally and socially from L4 to L5. Big summer to have almost forget the year before which is not helpful – feels very disconnected.
- Communication around APP and support through transition period between levels needed.
- Use the re-induction period as a way to push and show the importance of networking. Best practice mentioned in Sport Science.
- Engagement not just with students but academic staff. What do they need to tell students?
- Link back to other surveys including pre-arrival.

### Survey Question Ideas

- How were finances? Did you access support from LJMU, JMSU, Other Sources.
- Did you need to work to support yourself? If so, how many hours?
- Did you partake in any extracurricular activities? Volunteering, Course Rep, Student Groups etc.
- What LJMU services are you aware of? List all [Libraries etc] Which ones have you used? If so why, if not, why?
- What JMSU support are you aware of? List all [Advice, FYF Vouchers etc] Which ones have you used? If so why, if not, why?
- Was [insert level] what you expected? How so? Why Not?
- Highlight or lowlight of the year.
- Do you understand university phrases? Deferrals etc.



# Student Equity Council

JM  
SU

- What information was not included in induction week but should have been?

## Extras

- Link to student careers: some questions repeated each year to gauge success and impact.
- Timeline of degree, career progression. Use the gaps in your timetable for placements, work experience, volunteering etc. Start planning head of your final year!
- What are your future career aspirations? [repeat each year]
- Where possible look at how the career aspirations change from prearrival through the students' journey at LJMU.
- Signpost to support services.
- Confidence and assurances in the university support available.
- How reliant are you on your maintenance loan? Is your loan enough?
- Registration with GP and Dentist
- Parking permits for those in commuting.
- Reporting housing issues i.e. mold/broken stuff.
- Banking is your student funding in order?
- Reminder to re-enrol!!